

Overview of the RAPID Charts Report

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RAPID Charts

Reading Acceleration Projected in Instructional Days

Rapid Progress by Robert Pottle

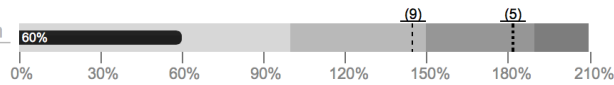
[Link to generate customized instructional guidelines.](#)
[BIG Report](#)
[Intervention](#)
[Link to generate customized intervention report.](#)

RAPID Progress Table

Current Level:	Expected Level:	Accel. Required:	Instruct. Days:	Expected Days:	Growth:	Bench. in 9 DP:	Bench. in 5 DP:	Bench. in 2 DP:	Start DP:	End DP:
E	H	YES	197	118	60%	145%	182%	258%	0.5	1.6

Shows the most critical data for making intervention decisions.

Intervention Bullet Graph



(9) Shows current rate of growth & rates of growth needed to reach benchmark in 2, 5, & 9 months. Also shows the level of intervention most likely to achieve this growth rate.

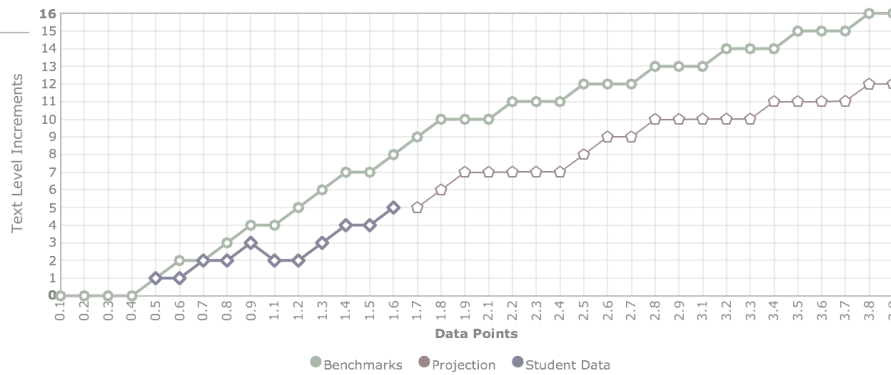
Benchmark Comparison Bandlines



Shows student's text level in relation to benchmark (center of bandline) over the past year (Past YTD), & projects this relation over the next year (Next YTD).

RAPID Chart

Text increments are simply numeric increments of the F&P text levels. So 1=A, 2=B, 3=C...



Shows the benchmark for each of the nine data points for each year for grade K - 3 (green circles). Shows each text level entered for the student (blue diamonds). Below the green line represents below benchmark, above the green line represents above benchmark and on top of the green line represents at benchmark. Also shows a projection of the text level the student will be at for future data points (red pentagons). This projection is based upon the assumption that the student's rate of growth remains constant.

The first # represents the grade level, the second the data point.

RAPID Chart Table

Data Point	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	
Benchmark	-	-	-	-	A	B	B	C	D	D	E	F	G	G	H	I	J	J	K	K	K	L	L	L	M	M	M	N	N	N	O	O	P	P	P	P	P
Actual					A	A	B	B	C	B	B	C	D	D	E	E	F	G	G	G	G	H	I	I	J	J	J	J	K	K	K	K	L	L	L	L	L
Projected					<i>A</i>	<i>A</i>	<i>B</i>	<i>B</i>	<i>C</i>	<i>B</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>D</i>	<i>E</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>G</i>	<i>G</i>	<i>G</i>	<i>H</i>	<i>I</i>	<i>I</i>	<i>J</i>	<i>J</i>	<i>J</i>	<i>J</i>	<i>K</i>	<i>K</i>	<i>K</i>	<i>K</i>	<i>L</i>	<i>L</i>	<i>L</i>	<i>L</i>	<i>L</i>
Difference					0	-1	0	-1	-1	-1	-2	-3	-3	-3	-3	-4	-4	-3	-3	-4	-4	-4	-4	-4	-3	-3	-3	-3	-4	-4	-3	-4	-4	-4	-4	-4	-4

The data points that are being analyzed are highlighted.

The benchmarks for each data point.

Student's actual text levels in bold, projected are italic.

The difference between the student's text level & benchmark.

Code: KM An optional code you can enter to help identify the student.
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Please note that no entered data is stored on our servers.



☞ Sharing options menu slides out with cursor hover.